

Salesianum School
Program of Studies
2008-09

(revised January 2008)

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Salesianum School Foundation Documents

Mission Statement

Salesianum School is a Roman Catholic independent secondary school that teaches young men to *Live Jesus*, guided by the spirituality of Saint Francis de Sales, through a college preparatory education, enabling them to take their place in the world as Salesian gentlemen.

Belief Statements

At Salesianum School, we value:

- Our Roman Catholic identity as shaped by the Oblate-Salesian tradition.
- A college-preparatory program that educates the whole person.
- Creating, maintaining, and growing the experience of community.
- Our individual and collective experience of the saving presence and action of God.
- Respect for the sacredness of oneself and of others.
- The ability to live and flourish in an increasingly diverse and ever-changing world.
- Preparing students to take their place in society and make their contribution to the larger world by using their gifts to serve others.

Parameters

At Salesianum School, we will always:

- Be a Roman Catholic school shaped by the Oblate-Salesian tradition.
- Offer the most effective and relevant curriculum for our students.
- Strive to create an academically, socially, ethnically, and economically diverse student population.
- Partner with our families in the education of our students.
- Provide a program that prepares students to be lifelong learners.
- Affirm the value of forming young men to be gentlemen: men of integrity open to serving the Church and society.
- Promote an activities program that fully complements and enhances the academic program.

Profile of the Graduate at Graduation

Upon graduation, through the teachings of Saint Francis de Sales and the guidance of faculty, staff and administration, a graduate of Salesianum will:

- Think critically, problem solve, maintain self-discipline, and make good moral decisions.
“*Submit to the guidance of reason which God has implanted in us, and in His Providence, that we may remain firm and constant.*” (*The Spiritual Conferences of Saint Francis de Sales, 3*)
- Live with a mind open to learning and growth.
“*Each day we must begin again with renewed energy.*” (*Letter of Saint Francis de Sales, no. 1049*)
- Value service to each other, the community, and the world.
“*Go to society and meet your neighbor with a joyful heart and look at your neighbor lovingly.*” (*Introduction to the Devout Life, 3.24*)
- Value the brotherhood that unites Salesian gentlemen.
“*We have no bond but the bond of love, which is the bond of perfection.*” (*The Spiritual Directory, quoting Colossians 3:14*)
- Contribute positively to society – be gentle, selfless, caring, kind, and serve as a role model for all to follow.
“*Examine your heart often to see if it is such toward your neighbor as you would his to be toward you were you in his place.*” (*Introduction to the Devout Life, 3.36*)
- Believe that success is a process of small steps and that all we do can make a difference.
“*Do all things in the name of God and all things will be done well.*” (*Introduction to the Devout Life, 3.35*)
- Value a personal relationship with God through prayer and the sacraments.
“*Prayer asks for and receives the love of God and the sacraments give it.*” (*Introduction to the Devout Life, 1.2*)
- Value the sacredness of all human life from conception until death.
“*We must have a tenderness toward our neighbors, bearing with their imperfections.*” (*Introduction to the Devout Life, 3.2*)

And above all else,

- Live Jesus!
“*I have wished above everything else to engrave upon your heart this sacred motto, ‘Live Jesus.’ Just as Jesus will live within your heart so he will also live in all your conduct.*” (*Introduction to the Devout Life, 3.23*)

Quotations are from the writings of
Saint Francis de Sales
(1567 – 1622)
Priest, bishop, preacher, writer
Patron of the Oblates of Saint Francis de Sales
Patron of Salesianum School
Doctor of the Church

Salesianum School

Academic Policies and General Registration Information

Overview

St. Francis de Sales believed knowledge to be the eighth sacrament. At Salesianum a genuine love for and interest in knowledge, along with a realistic understanding of what is involved in its acquisition, are absolutely necessary to be a successful student and a complete human being. Salesianum is dedicated to doing all it can to help each student develop this love, interest, and understanding.

The key to learning is study. Study helps clarify and reinforce what is taught in classrooms and textbooks. Even more, study gives the student the opportunity to broaden his knowledge beyond what is required and to discipline his mind and his whole person to continue learning beyond high school. Study means a regular program of the following:

- daily review and previewing of each class
- completing all assignments
- reviewing for all tests and examinations
- consistent use of the student plan book

Such a program as this should take at least two hours per school day, in addition to what is done at school.

Absences and Academic Credit

Regular attendance is essential for students to achieve the goals of Salesianum School's program. A student will not receive academic credit for a course due to excessive absences as defined below:

- If a student is absent (for non-school related reasons) for more than ten (10) classes of a semester course, or more than twenty (20) (non-school related reasons) classes of a full year course, he will not receive credit for that course.
- Absences that are for documented medical reasons (documented with a doctor's note or evidence of hospitalization) shall not count against the 20 day standard.
- Absences excused by parent phone calls or notes indicating student illness shall be counted against the 20 day standard.
- Absences for any other reason (family vacation, "personal days," etc.) shall count against the 20 day standard noted above.
- A warning letter shall be sent home when a student has reached 10 absences. A parent conference shall be held with the Assistant Dean of Students when a student has reached 15 absences.
- Chronic lateness for first period shall be treated the same as absences.

The Principal has the right to waive this policy if a student presents a proposal to be absent from Salesianum for an extended period to pursue an educational opportunity. All such proposals must be approved by the Principal.

Absences and Making up Academic Work

It is each student's responsibility to make up school work missed due to any type of absence. The student must take the initiative to complete a missed assignment or to make up a test.

- If a student is to be absent for one week because of illness, his parents are to arrange for assignments to be given and returned by way of the Guidance Secretary. If a student is to be absent for more than one week, parents are to contact the Academic Dean.
- In the case of truancy, all work missed may receive a mark of "F" at the teacher's discretion.
- In the case of any other type of absence, a written test may be made up, or an "F" may be given at the discretion of the teacher.

- In the case of family, personal, or individual absence(s), a student must follow the procedure below:

A trip form must be obtained from the Office of the Dean of Students. The request explaining the reason for the absence and parent signature is first to be approved and signed by the Dean of Students, the Academic Dean, and the Guidance Director if the trip is for senior college visitations. With this approval, the student will take this trip form to his teachers notifying them of his upcoming absence and asking them to sign the form. The teacher's signature acknowledges the student will be missing class, that the student is responsible for all material covered, and that the student will be permitted to make up assignments and/or tests missed during the absence. By not signing, the teacher is stating that the student should not miss the class and the student will not be able to make up any assignment and/or test missed during the absence.

- In the case of class or group trips, the following procedure is to be followed:

Approval for group trips and the appropriate form must be obtained from the Director of Activities. When the necessary people have signed the trip form, it is to be returned to the faculty moderator who returns all completed forms to the Director of Activities.

Extended Medical Absence

If a student will be absent for an extended period of time because of medical necessity, parents or guardians must inform the Dean of Students and the Academic Dean in writing at the outset of the student's absence. A parent/guardian should arrange with the appropriate guidance counselor to have assignments forwarded to the student's home or to the appropriate medical facility.

Salesianum recognizes that during the extended medical absence a student's attention will be focused on wellness. The school will review a student's medical absence at the end of three weeks. This review will seek recommendations of faculty and documentation from medical professionals to determine a student's ability to complete academic requirements. In some circumstances, parents may be asked to withdraw their son.

Academic Awards: The Honor Roll

Salesianum School recognizes student academic achievement with the following honors, given each quarter. A student must have at least five (5) credits counted towards his Grade Point Average (G.P.A.) to be considered for these awards:

- Principal's List: 4.00 or higher G.P.A.
- First Honors: 3.50 – 3.99 G.P.A.
- Second Honors: 3.00 – 3.49 G.P.A.

A student with a D+, D, F, WP, WF, I or M in any course is excluded from the Honor Roll.

Academic Integrity

Each student is encouraged and required to respect what God has given him and others, both in material goods and scholastic ability. This respect implies honesty with oneself and others. Taking the property of others – material, intellectual, or scholastic - is a betrayal of respect as well as a violation of honesty.

Academic integrity is the expectation of every Salesianum student. Any student who jeopardizes this by cheating, plagiarism, or taking another's work will receive a zero for the assignment in question. He will also receive a demerit. In addition, the student's parent/guardian will be contacted by his teacher.

Advanced Placement Courses

The Advanced Placement Program (A. P. Program) of the College Board is designed to give highly capable and motivated students the opportunity to pursue college level work while still in high school. These courses are so designated in this *Program of Studies*. They require significantly more effort and achievement than ordinary college preparatory courses.

Individual Departments will screen applicants for these courses carefully. Students taking these courses are required to sit for the Advanced Placement examination(s) in May. A. P. courses carry extra Quality Point weight in calculating a student's G.P.A. (see "Grading Policies" on p. 9 below)

Course Selection

Introduction and Overview

The Course Selection Process begins in early February, with the publication of the *Program of Studies*, the distribution of Course Selection forms, and the payment of the Registration Fee (see "Financial Obligations" below for more on the fee and payment information). During early February, students consult with their parents, current teachers, and guidance counselor to determine the most appropriate course of study for next year.

Once the Course Selection forms are completed, students will enter their course requests in Net Classroom; teachers will approve or deny these requests. Course Verification forms are printed and returned to students to affirm their course choices. A preliminary schedule for students and faculty is devised in April. The remaining weeks of the school year are devoted to resolving course conflicts and ensuring that phasing placements are correct. Student schedules are completed in early June when final grades are reported. Official schedules are mailed and/or posted on Net Classroom during mid-June to early July.

Choosing the Appropriate Course and Phase

At the end of the First Semester, teachers recommend students for particular courses and phases for the next school year. These recommendations are based on student performance in the First Semester, courses previously taken, and standardized tests. The general policy governing these recommendations is that a student moves down to a lower phase if he does not have at least a C average in a given subject(s) and a student does not move up to a higher phase if he does not have an A average in the appropriate subject(s). It is not imperative that a student move to a higher phase if he has an A average. Changing phase should only be done in conversation with teachers and guidance counselors.

A student's current teachers place phase recommendations on his Course Selection sheet. Their signatures certify that the courses he has selected match their phase recommendations. Parents will be able to see these recommendations and signatures before signing their approval.

If a student has not been performing adequately to qualify for courses he wishes to take, he must sufficiently improve his performance during the Second Semester and plan to make up any remaining deficiencies in summer school. Recommendations are revised during the Second Semester and at the end of the school year according to changes in performance. Adjustments may also be made, to the extent possible, when final summer school evaluations are returned.

Changing Course Selections and Appealing Phase Recommendations

Great care is taken to assign the appropriate phases for courses based upon ability level and past performance. Students are to select electives with care, and alternates must be placed in priority order. **Once an elective is begun, the student is required to remain in the course to its completion and to receive a passing grade.**

Salesianum has established the following periods for review of course requests:

March 1st -May 15th: Forms used to appeal a phase recommendation will be available. The student's achievement for the Third Quarter and (if necessary) the Fourth Quarter or Final Grade will play a major role in any decision. Electives may be dropped or added during this period without incurring the change fee (see below).

Before July 1st: Official student class schedules will be mailed home and/or posted on Net Classroom. July 31st is the deadline for the Academic Office to receive a request in writing for a review of phasing in a course. Requests to drop or change an elective will be assessed a \$50 change fee for each requested change, to be added to the student's account. Course changes due to inappropriate placement will not incur the change fee.

First cycle of the year: Only course conflicts, Academic Office errors, or teacher initiated requests will result in course changes during this time.

Start of school---October 1st: During this period, teachers may initiate a course change if they believe a student is inappropriately phased. **No changes will be made after October 1st.**

The Academic Dean has the authority to waive elements of this policy as appropriate in cases of extraordinary academic or pastoral need.

Course Conflict Resolution and the Scheduling System

There are eight time slots in Salesianum's seven-day rotating schedule. Most classes meet five times during the cycle (with the exception of the A1 class). The schedule works as the sample below indicates:

Period	A	B	C	D	E	F	G
1	English 2	English 2	English 2	English 2	English 2	English 2	Open
2	Scripture	Spanish	Geometry	PE/ Health	Open	Chemistry	World Hist.
3	PE/ Health	Open	Chemistry	World Hist.	Scripture	Spanish	Geometry
4	World Hist.	Scripture	Spanish	Geometry	PE/ Health	Open	Chemistry
5	Geometry	PE/ Health	Open	Chemistry	World Hist.	Scripture	Spanish
6	Chemistry	World Hist.	Scripture	Spanish	Geometry	PE/ Health	Activity

There are multiple sections for most courses; however, some courses are limited to only one section. The Exchange Program with Padua and Ursuline Academies, teacher availability, lab/room usage, and the minimum number of students needed to constitute a section are factors that compel a course to be offered at a particular period.

Salesianum's computer generated schedule will satisfy the highest possible number of student requests. The limitations noted above prevent all requests from being satisfied.

The following Exchange courses may be offered at first period, so avoid requesting more than one of these courses in a given academic year (you may request more than one as an alternate to these):

Exchange Courses 2008-2009					
<i>Offered at Salesianum School</i>		<i>Offered at Ursuline Academy</i>		<i>Offered at Padua Academy</i>	
Course No.	Course Title	Course No.	Course Title	Course No.	Course Title
149	Senior Religion Seminar	251	A. P. English*	253	Shakespeare Theater 1**
345	Introduction to Law*	336	A. P. United States History*	255	Shakespeare Theater 2**
805	Wind Ensemble/ Marching Band	341	Anthropology/Archaeology** *		
914	Marketing	839	Art Forum		
915	Business Law	840	A. P. Studio Art		
351	AP Mod. Euro. History				
Other courses may be added as scheduling allows.					
*additional sections of these courses may be available for Salesianum students during other periods of the day at Salesianum					
** limit 10 Salesianum students (for both courses)					
*** limit 13 Salesianum students					

Financial Obligations, Registration Fee and Registration Eligibility

Course Selection forms will be distributed and collected (properly completed) in February. The Registration Fee of \$150 is due in the Student Finances Office by March 1st. Any student not intending to return should complete and return an Intent Not to Return form, available in the Main Office. Students who have not paid their registration fee by March 1st will not receive a Course Verification form in March, nor will they have any courses scheduled until this or any other financial obligation is met. If you have questions about the status of your account, contact the Student Finances Officer, Mrs. Heloise Osborn (ext. 124).

Independent Study Opportunities

Academic Assistantship 0.5 credit (semester)/1 credit (full year) Grade: 10, 11, 12

In this program, the student is apprenticed to a teacher. Under the direction of the teacher the student works with a small group of students, offering helpful personal attention, challenging and working with the gifted students on specific projects, or working with and helping students having difficulties with their course work. The program is designed so that the student will help his fellow students and also enrich and improve his own skills in the subject area. Credit is earned for work in this program. Interested students are to register with the Academic Dean. A student must be enrolled in at least six other courses in addition to being in the Academic Assistantship program. Academic Assistantship is available in a variety of disciplines. Note: The grade for the course does not enter into the student's G.P.A.

University Courses

Any student taking a university course because he has exhausted the School's curriculum in a given area must have prior approval from the Academic Dean. The grade is computed into the Grade Point Average and appears on the report card and permanent record.

Driver Education

All Delaware residents are required to take Driver Education. The course is also open to students from other states for a fee. Normally, students are not to be scheduled for road work in Driver Education during class. If this is not possible, a student may not miss a test in order to do road work, nor should a student miss class more than once in the same course. If a student is unable to be present for his scheduled road work, he should notify the Driver Education teacher in sufficient time so a substitute can be found.

Early Graduation

A student may be granted a Salesianum diploma before completion of his senior year at Salesianum if the following conditions have been fulfilled:

- The student must have exhausted any program Salesianum has to meet his needs.
- The student must have successfully completed the minimal requirements for graduation. Normally, these include four years of English and one year of religious studies for each year of enrollment, even for the senior year.
- The student must be approved for such early graduation by the Academic Council after consultation with teachers and the Guidance Department. The Council may require that additional conditions be met. The final decision rests with the Principal.

Plans for use of this policy should be discussed with the student's Guidance Counselor and the Academic Dean prior to the end of the first semester of the junior year.

Final Assessment Requirements

Final assessments will be given in each major subject area. Final assessments for semester courses will be at least one class period in length, while final assessments for full-year courses will be at least two class periods in length. A student with an "A" average in a course may be excused from a final assessment at the discretion of the teacher.

Failures, G.P.A., and Student Retention

A student who has a failure for a final grade must make up that failure before being readmitted to Salesianum the following year. This policy applies to both semester and full-year courses. Failed courses may not be made up during the following school year. If a student fails a semester course during the first semester, he is not permitted to repeat that course during the second semester. All failures must be made up after the academic year is completed during which the student failed a course.

- If a failed course is not offered in summer school, it must be made up by way of a tutor approved by the Academic Dean. Makeup tutorial work requires 30 hours of tutoring.

A student who fails between one-half (½) and one and a half credits (1½) will have to make those credits up before he is permitted to return to Salesianum. If the credits are not made up he will not be permitted to re-enroll for the following school year.

A student who fails two or more credits will be dismissed from Salesianum. If a senior, he will not graduate from Salesianum. He will have to earn his high school diploma at another school.

A senior will be eligible to participate in the Commencement Exercises if he fails one credit or less. Failure of more than one credit will disqualify a student from participation in Commencement, but he will still be eligible to receive a Salesianum diploma, providing he fails no more than two credits and the credits are made up.

Failures in Driver Education are not included in the calculation of credits failed under this policy.

An upperclassman must maintain a cumulative Grade Point Average of at least 2.0 to remain at Salesianum. A freshman must maintain a cumulative Grade Point Average of at least 1.75 to remain at Salesianum. Students' G.P.A.s will be evaluated at the end of the year to ensure conformity with this requirement. The parents of any students not meeting this requirement will be notified by letter.

Grading System and Grade Reporting

Report cards are posted to Net Classroom within one week of the close of each quarter. Please consult the school calendar for dates. The **final** report card will be mailed home as well; parents and students can print quarter report cards directly from Net Classroom or request a copy from the school. Once a student begins a course, he will receive a grade for the course that will appear on his academic record.

Salesianum School uses a letter grade/Grade Point Average (G. P. A.) system, described below:

<i>Grade</i>	<i>Description</i>	<i>G. P. A. Value</i>	<i>Credit</i>
A (93 - 100)	Superior	4.0	Yes
B+ (92 - 89)		3.3	Yes
B (88 - 85)	Above Average	3.0	Yes
C+ (84 - 81)		2.3	Yes
C (80 - 77)	Average	2.0	Yes
D+ (76 - 73)		1.3	Yes
D (70 - 72)	Minimal passing grade	1.0	Yes
F (69 - 0)	Failure	0.0	No
P	Pass	0.0	Yes
WP (70 or above)	Withdrawal Passing (after October 15 th)	None	No
WF (69 - 0)	Withdrawal Failing (after October 15 th)	None	No
I	Incomplete	None	No
M	Medical Incomplete	None	No

An added Grade Point weight is added to Phase 3 (0.2), 4 (0.3) and 5 (0.4) courses, as recognition of their more demanding requirements beyond the regular College Preparatory courses.

Method of Final Grade Calculation

Full-Year Courses: Four individual quarter grades, one final assessment grade, and one final grade are reported. The four marking periods and the final exam each constitute 20% of the student's grade.

Semester Courses: Two quarter grades, one final assessment grade, and the final grade are reported. Each marking period is 40% of the student's grade, and the final assessment is 20% of the student's grade. The final grade will not necessarily be an average of the two quarter grades and the final exam, but rather the teacher's evaluation of the student's performance over the semester as a whole.

Grade Point Average and Class Rank

The Grade Point Average is calculated by dividing the total number of grade points by the number of credits attempted to date. Only final and cumulative G.P.A.'s appear on transcripts. A sample calculation appears below. Note: The course phase is indicated by the -# after the course title. This is reflected in the Grade Points earned for the indicated sample grade, as these courses receive weighted Grade Points (see above):

<i>Course</i>	<i>Credits Attempted</i>	<i>Grade</i>	<i>Grade Points</i>	<i>Credits Attempted x Grade Points</i>
Morality-3	0.5	A	4.2	2.1
English 2-3	1	B	3.2	3.2
World History-3	1	B	3.2	3.2
Geometry-4	1	C	2.3	2.3
Chemistry-3	1	A	4.2	4.2
German 2-4	1	B	3.3	3.3
Phys. Education	NA	P	NA	NA
Totals	5.5			18.3
			G.P.A.	18.5/5.5 = 3.33

Some courses, such as Academic Assistantship and those with Pass/Fail grades, are not included in calculating a student's G.P.A. and class rank. Failures in any phase receive a zero value.

Salesianum School does not publish a Rank in Class on its transcripts.

Incompletes

A student may be given an I (Incomplete) as a grade when the necessary course requirements have not been fulfilled due to circumstances beyond the student's control (e.g., illness, bereavement). The student has the responsibility to make up any work that has been given a grade of an I within two cycles of his return to school. If the material is not completed before that time, the I will be changed to a failure (F).

A grade of M (Medical Incomplete) can be granted only by the Academic Dean. The grade of M is usually granted because of extended absence of a medical nature. All work must be completed successfully to be promoted to the next grade level. The Academic Dean will make appropriate arrangements for the student's work to be completed.

Graduation Requirements

To graduate from Salesianum School, a student must earn a minimum of 27.25 credits beginning with the class of 2010. Students must register for at least six (6) credits per year. Freshmen usually take 7.5 credits when Technology Skills is included. Sophomores from Delaware have a minimum of 6.75 credits due to state-mandated Driver Education, and other sophomores usually take a minimum 6.5 credits. Freshmen and seniors may take up to eight credits per year. **Beginning with the Class of 2010, all Salesianum students must complete at least one-half credit in fine arts.**

Minimum credit requirements (by Department)

Religious Studies	4 credits	Health	0.5 credit
English	4 credits	Physical Education	1 credit
Social Studies	4 credits	Technology Skills	0.5 credit
Mathematics	4 credits	Fine Arts	0.5 Credit
Science	3 credits	Advisory (Guidance)	0.25 credit
Foreign Language	3 credits	Electives	2.5 credits
(3 consecutive years of <u>one</u> language)		(Additional 0.25 credit for Delaware residents)	

Minimum Course Requirements (by grade)

<i>Grade 9 (Freshman)</i>		<i>Grade 10 (Sophomore)</i>	
Religious Studies	1 cr.	Religious Studies	1 cr.
English	1 cr.	English	1 cr.
Social Studies	1 cr.	Social Studies	1 cr.
Mathematics	1 cr.	Mathematics	1 cr.
Science	1 cr.	Science	1 cr.
Foreign Language	1 cr.	Foreign Language	1 cr.
Physical Educ./Health	1 cr.	Physical Education	½ cr.
Technology Skills	½ cr.	Driver Education (required for Delaware residents, optional for other students)	¼ cr.
<i>Grade 11 (Junior)</i>		<i>Grade 12 (Senior)</i>	
Religious Studies	1 cr.	Religious Studies	1 cr.
English	1 cr.	English	1 cr.
Social Studies	1 cr.	U. S. Government	½ cr.
Mathematics	1 cr.	Social Studies elective	½ cr.
Science	1 cr.	Mathematics	1 cr.
Electives	1 cr.*	Electives	1.5 cr.*
Foreign Language	1 cr.	Fine Arts	½ cr.**
Guidance (Advisory)	0.25 cr.		
*minimum		*minimum **any grade or semester	

NCAA Eligibility and Core Courses

Those students who intend to participate in intercollegiate athletics are reminded that the National Collegiate Athletic Association (NCAA) requires 13 core academic courses in order for a student to be eligible for intercollegiate sports. The NCAA’s approved list of Salesianum core courses is found below.

<u>English</u>	Algebra 2/Pre-Calculus	A. P. Psychology
20th Century Literature	A. P. Calculus (AB and BC)	United States Government
English 1	Geometry	United States History
English 2	Pre-Calculus	A. P. United States History
English Literature	Probability/Statistics	World Affairs
A. P. English	Trigonometry	World History
The Novel and Drama	Trigonometry/Calculus	A. P. World History
Journalism	A. P. Statistics	A. P. United States Government
United States Literature		Sports Psychology
Western Literature	<u>Social Studies</u>	
World Literature	Anthropology/Archaeology	<u>Natural/Physical Science</u>
	Economics	Anatomy / Physiology
<u>Mathematics</u>	Foreign Policy	Biology
Algebra 1	A. P. Modern European History	A. P. Biology
Algebra 2	Psychology	Biotechnology

Chemistry	HTML/Java	Italian 2
A. P. Chemistry	Java/Intro. to Comp. Sci.	Latin 1
Physics	French 1	Latin 2
A. P. Physics	French 2	Latin 3
A. P. Environmental Science	French 3	A. P. Latin Literature 3
Ecology	French 4	A. P. Latin Literature 4
Integrated Science	A. P. French Language	Spanish 1
Cell Biology	German 1	Spanish 2
	German 2	Spanish 3
<u>Additional Core Courses</u>	German 3	Spanish 4
Technology Skills	German 4	A. P. Spanish Language
A. P. Computer Science A	A. P. German Language	A. P. Spanish Literature
A. P. Computer Science AB	Italian 1	

Open Time

During their Open Time, students may go to one of three areas: the Library, Open Access Computer Lab, or Study Hall. The Library is for silent research. The Study Hall, located in the cafeteria, is for individual or group work. The Open Access Computer Lab provides students access to server folders and the Internet. Fourth period Study Hall takes place in the Driver Education Room. Students must check into one of these areas at the beginning of the period.

Parent-Teacher Meetings

Parent-Teacher meetings are held in September (Back-to-School Night), November, and February. Please consult the school calendar for the exact dates. At other times, parents may contact a teacher directly by leaving a message on the teacher's voice mail or e-mail. Contact information can be found at the school's web site: www.salesianum.org

Phasing System

At Salesianum, *phasing* seeks to meet the specific needs of the individual student at the level of his intellectual ability. Each student is placed in a particular phase in Religious Studies, English, Social Studies, Mathematics, Foreign Language, and Science. The characteristics of courses in each phase are as follows:

Phase 1, 2 (Average): College preparatory course for students of average ability, emphasizing fundamentals.

Phase 3 (Above Average): College preparatory course that progresses at a more rapid pace than Phase 2. These courses are for students of above average ability who can work independently of the teacher to a limited extent.

Phase 4 (Honors): College preparatory course with significantly greater content depth and complexity than Phase 3. These courses are for students who can go beyond the ordinary content of a course and can work independently of the teacher to a great extent.

Phase 5 (Advanced Placement): College-level courses governed by the curriculum of the Advanced Placement Program (A. P. Program) of the College Board. For an A. P. course, after successful completion of the cumulative examination offered by the College Board, college credit or advanced standing may be granted.

Services for Students with Learning Disabilities

Students with diagnosed learning problems are expected to comply with the recommendations made by professional evaluators, particularly those dealing with academics. With the cooperation of both student and parent(s), the Director of Academic Support Services, the Academic Dean, the Guidance Department, and the faculty will do all that is reasonable to meet the specific learning needs of such students.

Extended Time Testing

Accommodations for extended time for testing may be made for students with special needs. These students must be identified by the Director of Academic Support Services. It is understood that the student must request this accommodation at the beginning of the marking period. The student cannot declare his need for extended time at the start of a test or once the test has begun. Students are to make arrangements with the teacher to complete the test outside of class time. The extension of time is not intended to excuse the students from reporting to his next class on time. Ordinarily, the extension of time is not to exceed twenty extra minutes.

Since teachers need to guard the validity and security of the test, they may select one of the following methods of implementing this policy:

- The student can complete the test during an After-School Study program time on Tuesdays or Thursdays;
- The test may be split into two parts with the second part administered outside of the normal class time;
- The test length can be designed for only two-thirds of the class time, so those with special needs can finish the test before the end of the period;
- The teacher can grade the test based on the number of questions the student answered compared to the total number of questions on the test.

Tutoring

The members of the National Honor Society are available during their free periods for tutoring. Students in need of tutoring should see the Moderator of the National Honor Society.

Religious Studies

Chair: Mr. Thomas Vresics

Requirements and Program of Study

Requirements: Four credits of Religious Studies (one credit for each year of enrollment). Completion of the Christian Service requirement for each year (see below for full program description).

Program of Study

<i>Grade 9 (Freshman)</i>	<i>Grade 10 (Sophomore)</i>	<i>Grade 11 (Junior)</i>	<i>Grade 12 (Senior)</i>
Catholic and Salesian Identity (Unphased)	Sacred Scripture (Phases 2 – 4)	Morality and Social Justice (Phases 2 – 4)	God, Christ, and the Church <i>OR</i> Senior Religion Seminar-5 and Christian Lifestyles (Phases 2 – 4)
<p>Note: The number at the end of the course title indicates the course phase. Each phase has its own course number. Unphased courses are listed as phase-2 by convention.</p>			

110 Catholic and Salesian Identity-2 1 credit/full year Grade: 9

Catholic and Salesian Identity provides students with an introduction to the Catholic faith that is rooted in Scripture and Tradition and that is shaped by the life and teachings of our patron, Saint Francis de Sales. Guided by the *Catechism of the Catholic Church*, the student will be led to understand and to appreciate what we believe, why we pray, and how we are called to act. The student’s lived experience is the foundation for fostering the development of his Salesian identity.

112 Sacred Scripture-2 1 credit/full year Grade: 10
113 Sacred Scripture-3
114 Sacred Scripture-4

Sacred Scripture introduces what the Bible is, how it came to be written, as well as how to make use of its notations such as footnotes and cross-references. Students are also introduced to biblical study aids and how Roman Catholics interpret the Bible. Students will deal with the historic faith expression of the descendants of Abraham in the Hebrew Scriptures as well as the separate historical development of the text itself. Various adolescent life issues important for healthy human living such as self-knowledge, conflict management, and developing a healthy prayer life are integrated throughout the study of the Chosen People.

While studying the Christian Scriptures, students will focus on the historic person of Jesus of Nazareth as well as the faith experiences of the Apostles that led them to proclaim Jesus as the Christ and Son of God. After examining the meaning of these and other Christological titles of Jesus, the students will examine the historical and literary development of the Letters of St. Paul and then the Gospels. Throughout the study of the Christian Scriptures, important faith themes essential to living out one’s Christian identity will be examined. These themes include the following: the Reign of God, Discipleship, the Holy Spirit, Salvation, Evangelization, Church life and ministry.

Co-requisite: student must enroll in same phase for English and Religious Studies.

137 Morality and Social Justice-2 **1 credit/full year** **Grade: 11**
138 Morality and Social Justice-3
139 Morality and Social Justice-4

Living a moral life is a key component of living a Christian life. This course will describe the Catholic approach to morality and social justice within the context of the student's building of a committed relationship to Jesus Christ and a deeper response to God's call to become a holy people. After considering issues dealing with personal moral decision making, this course will focus on the Church's teaching that working for justice is an integral part of living the Gospel message and cooperating in building the Kingdom of God. Students will be challenged to live a justice-centered lifestyle that promotes the common good. This course will also rely on the wealth of Biblical and ecclesial teachings, which identify the Church as a driving force in social reform. Each student will be encouraged to incorporate the principles of both social justice and morality into their daily lives as is consonant with Salesian spirituality. In this manner, all students will be exhorted to become morally and socially responsible persons living Jesus according to the Roman Catholic tradition.

Co-requisite: student must enroll in same phase for English and Religious Studies.

142 God, Christ, and the Church-2 **½ credit/semester** **Grade: 12**
143 God, Christ, and the Church-3
144 God, Christ, and the Church-4

This is a semester course required for seniors. It examines the three elements in its title to a greater degree than the students have experienced in earlier courses. The following issues are central to the course: the rationality of Christian faith, evidence for God's existence, the Person and natures of Christ, the Paschal Mystery, the nature and meaning of the Church in history and theology.

Co-requisite: student must enroll in same phase for English and Religious Studies.

146 Christian Lifestyles-2 **½ credit/semester** **Grade: 12**
147 Christian Lifestyles-3
148 Christian Lifestyles-4

This required course is designed to challenge the students with the questions of vocation and of a calling to a lifestyle. In light of Gospel values, the student is presented with the vocational possibilities open to him in today's world. He is assisted in discerning and naming his own gifts and accepting his weaknesses as he is called to respond generously and lovingly to God's call. The student will be guided to examine personal identity, relationship, intimacy, generativity, and love as components of all vocations and lifestyles.

Co-requisite: student must enroll in same phase for English and Religious Studies.

149 Senior Religion Seminar-5 **½ credit/semester** **Grade: 12**

This seminar style, one semester course is taken in lieu of the God, Christ, and the Church course. Every student is required to research, prepare, and make an in-depth presentation on one of the topics covered in the course. Topics will include, but are not limited to: sin (both personal and social), redemption, salvation, and the role of faith and good works in salvation; the Church's position on human life from conception to death; the fundamental nature of prayer; study of selected social issues; and religious topics of interest chosen by the class.

Students can earn college credit for this course if they wish through an arrangement with De Sales University in Center Valley, Pennsylvania.

Prerequisite: Department approval.

Christian Service Program

The Christian Service Program is built upon the following three principles:

The Salesian motto, *Live Jesus!*

The Church's "preferential option" for the poor and disadvantaged.

The Salesian teaching, "Nothing is small in the service of God."

Salesianum students are provided various opportunities to live out and to discern the meaning of the above principles by doing a wide variety of service in their local communities and by writing a reflection paper on these experiences.

Christian Service Requirements and Opportunities

Freshman Year (10 hours): Service must be completed at a Salesianum-approved service agency, and/or the student's local parish or faith community.

Sophomore Year (20 hours): Service is completed in two stages for the sophomores. First, students must complete 15 hours of **service** at a Salesianum-approved service agency and/or the student's local parish or faith community. The remaining 5 hours will be completed during our Seeds of Service Day at 16 service agencies in the Wilmington area (5 hours).

Junior Year (20 hours): Service must be completed at a Salesianum-approved service agency and/or the student's local parish or faith community.

Senior Year (10 hours): Service must be completed at a Salesianum-approved service agency and/or the student's local parish or faith community.

Definitions of Service

1. Salesianum Christian Service:

- a. is unpaid, volunteer work on behalf of a non-profit agency.
- b. advances the Church's preferential option for the poor by work in Church-sponsored agencies (if possible).
- c. meets a need that otherwise would go unmet.
- d. assists the poor or marginalized as much as possible.
- e. is done in the student's local community outside of school hours.
- f. is part of a process of critical reflection and engagement with Scripture and the social teaching of the Church.
- g. may be done in the summer before a given academic year.

2. Salesianum Christian Service is NOT:

- a. paid work of any kind, or work at a for-profit agency
- b. work for family members (babysitting, chores, etc.) or neighbors
- c. any kind of service to Salesianum School (Open House tours, tutoring other students, running for the office, etc.) or as a part of a Salesianum athletic team or student organization.

Each student's service must be accompanied by a reflection paper due in the month of February. This date and all other related information will be presented in the Christian Service Pamphlet, which will be distributed in grade assemblies during the month of May. The pamphlet will detail all information about the program and must be submitted along with the service paper. There is a replacement fee for lost pamphlets.

Oversight of the Christian Service Program

The Director of Christian Service approves individual proposals for service that is not listed on the Pre-approved list located in the Pamphlet and updated on the Christian Service website. The Director can allow, with the Principal or his delegate's approval, for adaptations of the above policies in cases of pastoral necessity.

A student's Religious Studies teacher shall assist the Director of Christian Service in processing student service proposals. The teacher shall also evaluate the required reflection paper and completion of the forms required in the Christian Service Pamphlet. Christian Service will appear as a course on the student's record. He will receive a "P" or "F" grade in the third quarter. This grade is not calculated in the G.P.A.

Consequences for Non-Completion of the Christian Service Requirement

A student who does not complete the service requirement by the end of the Fourth Quarter shall not be promoted to the next academic year. For Seniors, the consequence for non-completion is the graduate's diploma will be withheld until this requirement is satisfied. The service requirement must be made up in summer school before a student may return to Salesianum or a senior's diploma is issued.

This course surveys the development of American Literature from its beginnings through Puritanism, Classicism, Romanticism, Transcendentalism, Realism, and Naturalism. It includes such writers as Irving, Poe, Hawthorne, Twain, Fitzgerald, Hemingway, and others. The student is expected to read the assigned material, make inferences, draw conclusions, participate in class discussions, take notes, and incorporate the material into informative and factual essays. *Students will be required to write a formal research paper.* Development of language skills, vocabulary, and composition skills will be continued in this course.

234 20th Century Literature-2 **1 credit/full year** **Grade: 11**

235 20th Century Literature-3

This course surveys major themes of modern culture as reflected through the literature of the twentieth century. It will explore diverse historical events such as the Harlem Renaissance, the Great Depression, both World Wars, Vietnam, and the Civil Rights movement among others. Students will deepen their reading ability through an analytical approach to literature that will examine literary components such as plot, character, theme, and symbolism. In addition to studying writing mechanics and vocabulary, students will complete a variety of writing assignments. *Students will be required to write a formal research paper.*

236 British Literature-3 **1 credit/full year** **Grade: 11**

237 British Literature-4

This course surveys major literary works of British authors from *Beowulf* to modern novels, poetry, and stories. The course is intended primarily for students who have demonstrated a certain degree of competence in writing and who are ready to exercise their ability on various expository, creative, and research-oriented assignments. Readings in both poetry and prose covering the major chronological periods of English literature will be assigned and discussed. The course will develop language and critical thinking skills through the study of literature, vocabulary, grammar, and composition. *Students will be required to write a formal research paper.*

238 A. P. English Language and Composition-5 **1 credit/full year** **Grade: 11**

Advanced Placement English Language is offered for those juniors seeking advanced standing in college English and / or a possible exemption from the freshman writing course in college. The course focuses on the various types of writing and rhetoric: *description, narration, exemplification, classification and division, comparison and contrast, process analysis, cause and consequence analysis, definition, and argument.* The literary choices that will complement the writing will be drawn from British Literature, using a chronological approach that includes some historical context and linguistic study. *There will be a research paper assigned for this course. The student is required to sit for the A. P. English Language Examination in May.*

Prerequisite: Department approval.

241 The Novel and Drama-2 **1 credit/full year** **Grade: 12**

244 The Novel and Drama-3

Students in this course will read a variety of novels and both modern and Shakespearean drama to gain proficiency in analyzing fiction for important basic literary elements. In doing so, students will learn how to uncover the practical and philosophical implications inherent in interpretive literature. They will also gain practice in judging the quality of fiction by applying sound judgmental criteria to works under consideration. This course will include grammar, the senior research paper, and additional writing.

242 Western Literature-2 **1 credit/full year** **Grade: 12**

243 Western Literature-3

This course studies the writings of major Western authors, including Shakespearean drama. The selections are arranged according to genre and the techniques employed by the writers. The primary focus of the class is on analyzing the literature using class discussions and written format. *Students will be required to write a formal research paper.* Work on writing mechanics and correct usage will round out the course curriculum.

245 World Literature-4 **1 credit/full year** **Grade: 12**

World Literature has both cultural and practical advantages. On the cultural level, the reading selections trace the developments in literary forms and subjects from the ancient Sumerian texts to contemporary world pieces. Special emphasis is placed on Western literatures, yet all types of genres are presented with their contrasting styles and artistic emphasis. Practically, the selected material will offer the student an opportunity to use and improve upon his own literary skills, particularly his comprehension and writing abilities. All students will be required to complete the senior research paper.

250 A. P. English Literature-5 (Salesianum) 1 credit/full year Grade: 12

251 A. P. English Literature-5 (Ursuline)

Advanced Placement English Literature is offered for those who seek advanced standing or placement in college English. The student must be able to read difficult and sophisticated literature with facility and to write extended analyses. The student learns to develop his ability to think, interpret, and write. Emphasis is placed on strengthening the skills necessary for analyzing and criticizing literature and for writing expository essays that meet college-level standards. In addition, the course prepares the student for the AP Examination in English through the close study of poetry, prose and drama, a review of pertinent terminology for literary analysis, and frequent in-class critical compositions. The student is required to sit for the A. P. English Literature Examination in May.

Prerequisite: Department approval.

253 Shakespeare Theater 1-3 (Padua) 1 credit/full year Grade: 11, 12

255 Shakespeare Theater 2-3 (Padua)

Students study, research, and perform portions of Shakespeare's tragedies, comedies, and histories. They also have the opportunity to perform in local contests. Artists, costume designers, prop managers, and directors assist in the productions. Portfolio assessment is used. Attendance at the New Castle County Shakespeare Festival is mandatory. Students also create and execute lessons for inner city elementary school children to perform Shakespeare. Shakespeare II is a semi-independent course for those who wish to continue to study, research and perform Shakespeare's plays and poetry. **These are elective courses.**

Prerequisites (for Shakespeare II): Completion of Shakespeare Theater I; **(for both courses)** Enrollment is limited to 10 Salesianum students.

254 Journalism for Publication-4 1 credit/full year Grade: 11, 12

This course is designed for students who are interested in the development and production of Salesianum's newspaper and yearbook. The course is divided between classroom instruction which includes textbook work, group evaluation and discussions of journalistic work, and lab work that includes collecting information, word processing and desktop publishing, writing, and editing articles. It involves design and writing assignments for the *Salesian* (yearbook) and the *Salesianum Review* (newspaper).

Prerequisite: Department approval. **This is an elective course.**

256 Advanced Journalism for Publication-4 1 credit/full year Grade: 11, 12

This course is for the student who has completed Journalism for Publication (254) and has a desire to do further study and exploration of the subject. The course will also offer an opportunity for deeper involvement in planning, designing and publishing the school newspaper and/or yearbook.

Prerequisite: Department approval. **This is an elective course.**

315 World History 1-4 1 credit/full year Grade: 9

This course surveys world history from the emergence of *Homo sapiens* through the end of the Napoleonic Wars in 1815. The development of Western civilization is discussed, but all major centers of civilization are examined in detail as well. The course stresses the basic skills of a historian (critical reading of primary and secondary sources, creating a historical argument, expression of an argument in a variety of media). The course is coordinated with the program of the English 1-4 literature and composition course. *Independent study is a significant feature of this course.*

Prerequisites: Phase 4 English recommendation and/or Department approval.

316 World Hist.II/U.S. Hist.I -2 1 credit/full year Grade: 10

This course is divided into two major components. Part I (Fall) completes World History I. In the Fall semester students will examine world history from the Congress of Vienna to the year 2001. The course will emphasize the development of Western European dominance of world affairs from 1815 to World War II, and the emergence of a globalized world community in the postwar era through the present day. Part II (Spring) begins U.S. History tracing the development of the U.S. as a nation from the colonial period through the War of 1812. The constitutional framework of the national government will receive special emphasis. Continued emphasis will be placed on the student's mastery of the skills of a historian but at a higher level than freshman year. *Independent study is a significant feature of this course.*

317 World Hist.II/U.S. Hist.I -3 1 credit/full year Grade: 10

This course is divided into two major components. Part I (Fall) completes World History I. In the Fall semester students will examine world history from the Congress of Vienna to the year 2001. The course will emphasize the development of Western European dominance of world affairs from 1815 to World War II, and the emergence of a globalized world community in the postwar era through the present day. Part II (Spring) begins U.S. History tracing the development of the U.S. as a nation from the colonial period through the War of 1812. The constitutional framework of the national government will receive special emphasis. Continued emphasis will be placed on the student's mastery of the skills of an historian but at a higher level than freshman year. *Independent study is a significant feature of this course.*

318 World Hist.II/U.S. Hist.I -4 1 credit/full year Grade: 10

This course is divided into two major components. Part I (Fall) completes World History I. In the Fall semester students will examine world history from the Congress of Vienna to the year 2001. The course will emphasize the development of Western European dominance of world affairs from 1815 to World War II, and the emergence of a globalized world community in the postwar era through the present day. Part II (Spring) begins U.S. History tracing the development of the U.S. as a nation from the colonial period through the War of 1812. The constitutional framework of the national government will receive special emphasis. Continued emphasis will be placed on the student's mastery of the skills of a historian but at a higher level than freshman year. *Independent study is a significant feature of this course.*

Prerequisites: Phase 4 English recommendation and/or Department approval.

325 A. P. World History-5 1 credit/full year Grade: 11, 12

The purpose of the A. P. World History Course is to develop greater understanding of the evolution of global processes and contracts in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills, including how to answer a Document Based Question. The course is organized by periodization and themes. There is a foundations section on the years prior to 1000 C.E., but the majority of the course focuses on the past thousand years of the global experience building on an understanding of cultural, institutional, and technological precedents. Summer reading will be required. The student is required to sit for the A. P. World History Examination in May.

Prerequisites: Successful completion of World History; department approval.

327 United States History II-2 1 credit/full year Grade: 11

This course completes the United States History survey begun in the sophomore year. It will emphasize the growth of the United States from the Era of Good Feelings through the Election of 2004. This course will continue to stress the student's mastery of the tools of the historian begun in the freshmen year.

328 United States History II-3 1 credit/full year Grade: 11

This course completes the United States History survey begun in the sophomore year. It will emphasize the growth of the United States from the Era of Good Feelings through the Election of 2004. This course will continue to stress the student's mastery of the tools of the historian begun in the freshmen year. This course will employ a thematic approach to American History and require independent research, such as research reports and term papers.

329 United States History II-4 1 credit/full year Grade: 11

This course completes the United States History survey begun in the sophomore year. It will emphasize the growth of the United States from the Era of Good Feelings through the Election of 2004. This course will continue to stress the student's mastery of the tools of the historian begun in the freshmen year. This course will employ a thematic approach to American History and require independent research, such as research reports and term papers.
Prerequisites: Phase 4 English recommendation and/or department approval.

335 A. P. United States History-5 (Salesianum) 1 credit/full year Grade: 11, 12

336 A. P. United States History-5 (Ursuline)

This college level survey of United States history will extend from the birth of our nation to the twentieth century. It will stress political, social, and economic development and touch upon intellectual and cultural development and foreign affairs. There will be supplementary readings along with the textbook. It may be possible for a student to gain college credit for one year of United States History if he does well enough on the Advanced Placement Exam. The student is required to sit for the A. P. United States History Examination in May. There is required summer work.

Prerequisite: Department approval.

341 Anthropology and Archaeology-3 (Ursuline) 1 credit/full year Grade: 11, 12

The course is an introduction to a college level subject, that of Anthropology. Anthropology is the study of the human person and the unique human characteristic that we call culture, both in the past and in the present. The first semester will concentrate on an introduction to the study of Anthropology and then proceed to the study of fossils and theories regarding human origins (Biological anthropology). The second semester will focus on the science of Archaeology (the study of ancient cultures through the systematic excavation of the earth), and a brief survey of the prehistoric cultures of the ancient Near East and ancient Americas. The course will utilize the following: videos, artifacts, skeletal remains, and use of the Internet. Enrollment for Salesianum enrollment is limited to thirteen students. This is an elective course.

342 Economics-2 ½ credit/semester Grade: 11, 12

Contrary to popular belief, this course requires only some basic math skills. The course will cover how the concepts of supply and demand influence prices throughout the economy. Learn how to predict the changes in the economy before they actually happen though your knowledge of key indicators like: unemployment, inflation, government spending, and changes in the interest rate. Students learn how the economic challenges of unemployment, inflation, and poverty are resolved through the use of actions taken by the government and the banking system. Learn about investing with an emphasis on investing in the stock market. The class will discuss current economic conditions, problems, and events, make predictions on how the economy will perform in the future and what corrective actions will be taken by government and the banking industry.

396 Economics-4 ½ credit/semester Grade: 11, 12

This is an introductory survey course in classical economic theory and practice. This course will cover the following topics: the role of supply and demand in our economy, the function of the price system, fiscal and monetary policy, labor unions in America, money and banking, and American capitalism. The class will also study and discuss current economic conditions, problems, and events.

343 Psychology-2 ½ credit/semester Grade: 11, 12

This survey course in Psychology will examine the question of human behavior. Some of the topics included are: consciousness, unconsciousness, dreams, motivation, defense mechanisms, hypnosis, learning theories, personality, and abnormal behavior. These topics will be developed in light of the three major forces (schools) of psychology - Psychoanalytic, Behaviorist, and Humanistic. Audiovisual and discussion methods of teaching are employed. Evaluation is based on tests and class participation.

344 A. P. Psychology-5 **½ credit/semester** **Grade: 11, 12**

This course will introduce students to the systematic and scientific study of behavior and mental processes of human beings and other animals. Students will be exposed to psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students will also learn about the methods psychologists use in their science and practice. (Offered Spring only)

Prerequisite: Department approval.

345 Introduction to Law-2 **½ credit/semester** **Grade: 11, 12**

This course is designed to present a clear, understandable and usable knowledge of law for young people preparing for legal responsibility. Topics to be considered include a general introduction to law, criminal law, consumer law, family law, housing law, environmental law, and the constitutional rights of the individual.

346 Foreign Policy-2 **½ credit/semester** **Grade: 11, 12**

This course is designed as a one-semester survey course on national security policy since 1945. The major themes of the course will focus on U.S. security from foreign threats. To this end, we will look at the impact of nuclear weapons on strategic defense doctrine, the U.S. – Russian adversarial relationship during the Cold War, the threat of counterinsurgency/revolution, and the new threat of terrorism and how it is related to our defense of the United States, our allies around the world, and the achievement of peace and security in the Middle East and Islamic world.

347 United States Government-2 **½ credit/semester** **Grade: 12**

373 United States Government-3

The U.S. Government course is intended to develop an understanding of the three branches of the federal government: the Presidency, Congress, and Supreme Court. Two analytical approaches will be used. First, the three branches will be analyzed as to how they function as organizations. Secondly, how individuals within the government make decisions will be analyzed. In some classes, simulations, case studies, and group projects such as public opinion surveys, research, and debates will be employed. In addition to test and class participation, term papers may be assigned to evaluate students.

378 United States Government-4 **½ credit/semester** **Grade: 12**

This course is designed to be a self-directed study of U.S. government. Students will be responsible for completing units on the U.S. Constitution, civil liberties, the Congress, the Presidency, the Judiciary, and the electoral process. Classes will be organized on a 4-day cycle built into the school's 7-day cycle. There will be one small group meeting, one full class meeting for lecture, discussion, video, etc., and one testing cycle. Some units will take two cycles to complete. Most units will be based on a single 7-day cycle. The remaining time will be used by students to research, to read, to write papers on assigned topics, and for traditional tests.

Prerequisite: Phase 4 English recommendation and/or department approval.

375 A. P. United States Government-5 **1 credit/full year** **Grade: 12**

This course is designed for students who desire a college level approach to the study of American Government and Politics. The major goals are: (1) To provide students with a "working knowledge" of the American processes including elections, interest groups, federal government principles and institutions, and resolutions to conflict; (2) To enable students to reach a level of comfort and confidence to sit for the Advanced Placement examination in U.S. Government and Politics. The student is required to sit for the A. P. United States Government Examination in May.

Prerequisite: Department approval.

351 A. P. Modern European History-5 **1 credit/full year** **Grade: 11, 12**

This course is designed to prepare students to complete successfully the A. P. Examination in Modern European History. The course begins with the Renaissance in Italy and proceeds to study the major political, economic, social, intellectual, and cultural events and concepts that have shaped modern Europe to 2001. Seniors will receive preference, but the course is open to qualified juniors as well. Summer reading is required. The student is required to sit for the A. P. Modern European History Examination in May.

Prerequisite: Department approval.

374 AP Economics-5**1 credit/full year****Grade: 11, 12**

This is a full year course that will prepare students to take the AP Microeconomics and AP Macroeconomics exams. Microeconomics will give students a complete understanding of the role of the individual decision maker in an economy. Students will examine theories on supply and demand, pricing, and market equilibrium and will analyze these theories in terms of Adam Smith's "Invisible Hand". Students will then analyze how consumers make choices regarding consumption, how producers seek to understand consumer needs in maintaining market equilibrium, and possible government solutions in the event of market failure.

Macroeconomics will give students a complete understanding of the economic system as a whole. Students will apply their basic economic knowledge to the study of national income, price determination, measures of economic growth, and international economics.

Coursework will consist of nightly textbook reading and twice weekly problem sets that will reinforce the theories and concepts taught in the classroom. Students will be required to complete one major project each semester. The student is required to sit for the A. P. Economics examinations in May.

Prerequisite: Department approval.

379 Student Archivist**½ credit or 1 credit****Grade: 11, 12**

This is an independent study and student teaching assistant position. This position requires a mature, responsible, diligent, and self-motivated individual. The position requires the student to organize the archives room, create an Excel worksheet to catalog the materials in the Archives and begin the arduous task of cataloging all of the hundreds of items in the Archives. He may also begin scanning photos and papers in order to save them on the school network and on disks. The Student Archivists would look up any information requested by alumni, the Development Office, etc. The Student Archivist will also direct other students who will be helping him organize the room as part of their NHS required hours. He will be the president of the Student Archivists Union. This is a ½ or full year position.

Prerequisite: The student must fill out an application form. Final decision as to who will be the School Archivist will be made by Mrs. Stacy Walls Bartkowski, the School Archivist, with the guidance of the Academic Dean.

395 Globalization & the 21st**Century-3****½ credit/semester****Grade: 11, 12**

The overall theme of this course is globalization and its effects on both Americans and the citizens of the periphery and semi-periphery worlds. This course will examine global inequalities, the historical evolution of these inequalities, and the realities of these situations in the 21st century. General topics covered are AIDS and healthcare, environmental issues, ethnic tensions, global terrorism, and the effects of the global market on both the peripheral and core nations.

394 Religions of the World-3**½ credit/semester****Grade: 11, 12**

This course is an introduction to the academic study of religion and of world religions. Students will study the religious traditions of Hinduism, Buddhism, Zen Buddhism, Confucianism, Taoism, Judaism, Christianity, and Islam. Primal or "oral" religions will also be studied and contrasted with "historical" religions. This course examines the historical evolution, the fundamental doctrines and beliefs, the practices, institutions, and cultural expressions of these religious traditions. This course also deals with some of the essential differences and similarities which exist among each religious tradition, and points to the uniqueness of each of them. Beyond comparisons between religions, this course will focus on comparisons to Christianity's beliefs, traditions, and practices. Goals for students enrolled in this course are 1) to develop the ability to think both empathetically and critically about conflicting religious claims, 2) to gain knowledge of the history and culture of several major religious traditions, and 3) to compare the other religions to Christianity. Course methodology will consist of reading, outside of class research, presentations, projects, research papers, and traditional tests.

Mathematics

Chair: Ms. Cindy Pilipczuk

Requirements and Program of Study

Requirements: Four credits of Mathematics. All freshmen are required to have a TI-83 or TI-84 Graphing Calculator.

Program of Study

<i>Grade 9 (Freshman)</i>	<i>Grade 10 (Sophomore)</i>	<i>Grade 11 (Junior)</i>	<i>Grade 12 (Senior)</i>
Algebra 1B-2 (Algebra 1A completed in summer prior to matriculation)	Geometry-2	Algebra 2-2	Probability & Statistics-2 and Trigonometry-2
Algebra 1-2			
Algebra 1-3	Geometry-3	Algebra 2-3	Pre-Calculus-3 Trigonometry/Calculus-4 (Teacher recommendation required)
Algebra 1-4	Geometry-4	Algebra 2/Pre-Calculus-4	Trigonometry/Calculus-4 A. P. Calculus AB-5 (Teacher recommendation required) A. P. Statistics-5 (Teacher recommendation required)
Geometry-4	Algebra 2/Pre- Calculus-4	A. P. Calculus AB/BC-5 (Teacher recommendation required)	A. P. Statistics-5
<p>Note: The number at the end of the course title indicates the course phase. Each phase has its own course number.</p>			

Advanced Standing and Phasing Information

Advanced Placement for Freshmen

Most students who enter Salesianum take a course in Algebra 1 while in the ninth grade. A student who has taken a full year of Algebra 1 in eighth grade may request to test out of Algebra 1 and take Geometry in the ninth grade. Such an advanced student must pass an Algebra 1 test administered by the Mathematics Department in the month of May prior to matriculation.

Phasing Placement

Entering freshmen are placed in one of three phases based on the results of their entrance test. Freshmen, sophomores and juniors have their Math phases reviewed by their teachers during the Third Quarter when they register for the following year's courses. Teachers' recommendations are based on the following guidelines.

Phase 4: In order for a student to remain in the phase four sequence, he must maintain at least a B average in his current math course.

Phase 3: In order for a student to remain in the phase three sequence, he must maintain at least a C average in his current math course. A phase three student who has an A average may request to be raised to phase four.

Phase 2: A phase two student who has an A average may request to be raised to phase three. Algebra 1B-2 and Algebra 1-2 students who receive a “D” or “F” final average must make up these grades in summer school in order to return to Salesianum.

409 Algebra 1B-2

1 credit/full year

Grade: 9

This course will complete the normal Algebra 1 course that the student began in Algebra 1 - part 1A. All students who took part 1A must complete this course to have a full understanding of Algebra. Topics from Algebra that will be taught include: a review of directed numbers, solving equations, simplifying polynomials, factoring, quadratics, rational expressions, systems of equations, inequalities, radicals, circles, and triangles.

412 Algebra 1-2

1 credit/full year

Grade: 9

The objective of the Algebra 1-2 course is to develop and exercise the student's knowledge of and facility in mathematics in general and Algebra in particular as a preparation for using mathematical ideas and skills in Algebra 2 and Geometry in high school and also in later life. Students are instructed in translating ideas into number relations, algebraic symbols, and letters by the use of equations and formulas. Students are expected to have a working knowledge of mathematical operations with positive and negative numbers. Topics covered include properties of real numbers, solving equations, simplifying polynomials, factoring, investigating powers, graphing linear equations, calculating slope, solving inequalities, and systems of equations.

413 Algebra 1-3

1 credit/full year

Grade: 9

The objective of Algebra 1-3 is to take the student proficient in arithmetic skills from his ideas of numbers to more involved algebraic concepts of variable and function. It acquaints the student with equations and formulas that will be useful in science and geometry. The course covers the following properties of real numbers, solutions of equations and inequalities, approaches to word problems, graphing, polynomials, factoring, rational expressions, irrational numbers, and quadratic equations.

414 Algebra 1-4

1 credit/full year

Grade: 9

The phase 4 Algebra 1 course is a more rigorous approach to the topics covered in Algebra I phase 2 and 3. Theory and application will be stressed. Students will be expected to do most of the word problems as well as the challenge level problems. The course is designed for highly motivated students who are superior in mathematics.

422 Geometry-2

1 credit/full year

Grade: 10

Through a study of geometry the student arrives at an understanding of the nature of a mathematical system in addition to learning the properties and characteristics of triangles and circles. This course will focus on practical applications. Algebra 1 skills will be reinforced using Geometry, and students will be prepared for the Geometry they encounter on the SAT exam. The following topics will be presented: induction, deduction, angle relationships, parallel lines, congruent lines, properties of parallelograms, similar polygons and triangles, circle, areas of polygons, areas and volumes of selected solids. There will be some introduction to the basic trigonometric functions.

423 Geometry-3

1 credit/full year

Grade: 9, 10

Students will study postulates and theorems from Euclidean geometry, both from a theoretical and, when practical, an applied sense. Topics covered include undefined terms, logic, triangles, triangle congruence and similarity, quadrilaterals and other polygons, parallelograms, inequalities, right triangles and basic trigonometry, circles, areas, and volumes. Proofs are also presented in each topic as a logical connection between observation and conclusion. Upon completion of the course, the student should have a thorough working knowledge of the importance and beauty of Euclid's geometry, as well as a stronger logical base that can be carried into later math courses.

424 Geometry-4

1 credit/full year

Grade: 9, 10

This accelerated geometry course terminates in three quarters so that the fourth quarter of the year can be devoted to Algebra 2. The first quarter will deal with angles and triangles, congruency, geometric inequalities of the triangle, and perpendicularity. The second quarter will cover parallelisms, quadrilateral areas, the Pythagorean Theorem and similarity. The third quarter will be devoted to the study of circles and spheres, arcs and sectors, areas and volumes, and coordinate geometry techniques. The fourth quarter will consist of the study of Algebra 2 to include: the basic properties and operations of the Real Numbers, solutions and application of equations, function,

444 Trigonometry/Calculus-4 1 credit/full year Grade: 11, 12

Students will be introduced to the topics of Calculus typical in a first semester freshman college Calculus course (Calculus A) and some of the topics of the typical second semester course (Calculus B). These include most of the topics of limits, differentiation, and integration. Part of this course is a rigorous presentation of trigonometry with an emphasis on its development using circular functions. This includes trigonometric definitions, applications, identities, solving triangles, inverse trigonometric functions, and polar coordinates. This course is **not** intended as a preparation for the A. P. Calculus AB examination, but it will give students who take Calculus in college a good foundation for such study.

445 A. P. Calculus AB-5 1 credit/full year Grade: 11, 12

Topics in this course meet the needs of college students taking the first and second semester of college calculus. This course prepares the student to take the Advanced Placement Calculus Examination of the College Board given in May of each year. The first semester of the course covers Differential Calculus analytically, numerically, and geometrically. These topics include the tangent line problem, limits, intermediate forms, derivatives of algebraic and transcendental functions, optimization problems and their applications, rectilinear motion, related rates, and curve sketching. The second semester of the course covers Integral Calculus. These topics include the area problem, Riemann sums, integration, differential equations, and slope fields. Applications of integration such as volume of solids, distance traveled, and area between two curves are also covered. Definitions and theorems are carefully stated. Simple proofs are given in full. The student is required to sit for the A. P. Calculus AB (or BC) Examination in May.

Prerequisite: Department approval.

455 A. P. Statistics-5 1 credit/full year Grade: 11, 12

The purpose of the Advanced Placement course in Statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will be exposed to four broad conceptual themes: 1. Exploring Data: Observing patterns and departures from patterns, 2. Planning a Study: Deciding what and how to measure, 3. Anticipating Patterns: Producing models using probability and simulation, 4. Statistical Inference: Confirming models.

Students who successfully complete the course and A. P. Examination may receive credit and/or advanced placement for a one-semester introductory college statistics course. A. P. Statistics is an excellent option for any student who has completed a second-year course in Algebra, especially students who have already taken A.P. Calculus, and those who have taken Trig/Calc-4 and are not inclined to take the A.P. Calculus. Also some students may take the A.P. Statistics with A. P. Calculus AB or A. P. Computer Science. The student is required to sit for the A. P. Statistics Examination in May.

Prerequisite: Department approval.

Computer Science Courses
(Contact Mathematics Department for Information)

All Computer Science courses will have Internet access. There is an emphasis on hands-on activities, with a minimum of lecture. These courses vary from partially to completely individualized.

Program of Study
Program of Study

Grade 9 (Freshman)	Grade 10 (Sophomore)	Grade 11 (Junior)	Grade 12 (Senior)
Scheme: Intro to Programming Language-3			
Web Page Design-3			
Java/An Intro to Computer Science-4			
A.P. Computer Science-5 Web Page Design and Implementation-4 (1 credit) Web Page Design and Implementation-4 (1/2 credit)			
Note: The number at the end of the course title indicates the course phase. Each phase has its own course number.			

480 Scheme: An Intro to Programming Language-3 ½ credit/semester Grade: 9, 10, 11, 12

This hands-on course introduces computer programming to students who have no prior knowledge of programming. This course covers everything you need to know to begin creating your own simple computer programs. This course is open to all students regardless of their previous level of experience. Freshmen and sophomores who are interested in how computer programs work will find the course especially interesting.

474 Web Page Design-3 ½ credit/semester Grade: 9, 10, 11, 12

Learn how to create web pages with HTML. This course features a project based introduction to web page design. It includes tables, programming with JavaScript, and working with cascading style sheets. This course was previously named HTML and JavaScript-3. No previous HTML experience is necessary, and this course fulfills the fine arts requirement.

476 Java/An Introduction to Computer Science-4 1 credit/full year Grade: 10, 11, 12

This rigorous Phase 4 course will teach Java and introduce OOP (object oriented programming). It will not make you a Java expert, but it will give you a good understanding of fundamental concepts. Note: The emphasis is not on web pages. Do not confuse this with Web Page Design-3 (474). Those who intend to take A.P. Computer Science will need this course.

477 A. P. Computer Science-5 1 credit/full year Grade: 11, 12

This course follows the Advanced Placement Program's guidelines. It covers algorithms, data structures, case studies, stacks, queues, and dynamic structures. The student is required to sit for the A.P. Computer Science Exam in May.

Prerequisites: Java/Intro. to Computer Science (476), Department approval.

478 Web Page Design and Implementation-4 1 credit/full year Grade: 11, 12

This course is for those who are already competent in HTML, and have some knowledge of JavaScript. We will use PHP, DreamWeaver, GIMP, and JavaScript. We will maintain and update the Salesianum web page and support teachers' web pages.

Prerequisite: Departmental approval.

479 Web Page Design and Implementation-4 ½ credit/semester Grade: 11, 12

This is the one semester version of course 478. **Prerequisite:** Department approval.

632 Spanish 3-2 **1 credit/full year** **Grade: 10, 11, 12**

The purpose of this course is to bring students from the novice level of oral proficiency, where they are beginning to communicate using memorized material, to the intermediate level, where they can create with language; participate in progressively more challenging conversations; and communicate successfully in basic survival situations. Students are exposed to the entire verb system and all of the most common grammatical structures. Short literary pieces strengthen the students' reading skills by exposure to the prose of recognized Spanish authors. **Prerequisites:** Successful completion of Spanish 2, Department approval.

633 Spanish 3-3 **1 credit/full year** **Grade: 10, 11, 12**

634 Spanish 3-4

The Spanish 3 course bridges the gap between the intensive skill development programs and Spanish 4 by providing a realistically balanced program for the third year of Spanish study. Grammar review, literature and culture are sensibly balanced to appeal to students who are not practiced enough to tackle full-scale literary studies, but have mastered the basics of the language. Students will be provided with ample opportunities to use the target language in the classroom. Supplemental materials will be used to give the student a greater awareness of the Hispanic world.

Prerequisite: Department approval.

642 Spanish 4-2 **1 credit/full year** **Grade: 11, 12**

643 Spanish 4-3

644 Spanish 4-4

The Spanish 4 course continues to cover original and abridged works of Spanish and Latin American writers, as well as history and culture in the Spanish language. Grammar is reviewed and conversational vocabulary is enlarged. Supplemental materials are used to provide stimulus for speaking everyday Spanish in the classroom. It is expected that discussion of the material be carried on in the target language with a greater degree of fluency than in the third year.

Prerequisite: Department approval.

655 A. P. Spanish Language-5 **1 credit/full year** **Grade: 11, 12**

This course will follow the curriculum established by the College Board. The student will be required to sit for the A. P. Spanish Language Exam in May.

Prerequisite: Department approval.

663 German 2-2 **1 credit/full year** **Grade: 9, 10, 11, 12**

664 German 2-3

665 German 2-4

In German 2, students continue to learn vocabulary, grammar, and culture of the German language. The presentation of material continues to be in German, and students use the target language almost exclusively. Readings of greater depth are introduced, and current information from the Internet, videos and publications from German speaking Europe supplement the main text.

Prerequisite: Department approval.

666 German 3-3

667 German 3-4

1 credit/full year **Grade: 10, 11, 12**

In this course, we read a novel by a popular modern German writer, written especially for students of German, to help them acquire the vocabulary and structures necessary to communicate on an intermediate level. More history and culture are covered in the target language, and supplemental materials are used to provide a stimulus for speaking everyday German in the classroom.

Prerequisite: Department approval.

668 German 4-4 **1 credit/full year** **Grade: 11, 12**

The German 4 course continues to cover original and abridged works of German-speaking writers, as well as history and culture in the German language. Grammar is reviewed and conversational vocabulary is enlarged. Supplemental materials are used to provide stimulus for speaking everyday German in the classroom. It is expected that discussion of the material be carried on in the target language with a greater degree of fluency than in the third year. **Prerequisite:** Department approval.

669 A. P. German-5 **1 credit/full year** **Grade: 11, 12**

This course will follow the curriculum established by the College Board. The student will be required to sit for the A. P. German Language exam in May.

Prerequisite: Department approval.

696 German 5-4 **1 credit/full year** **Grade: 12**

This course is intended for the student who has completed four years of German and wishes to continue his studies into college. The class meets with the German 4 phase 4 and A.P. German, sharing in class activities and some assignments for those classes. The German 5 student will read more literature and continue to acquire a larger vocabulary, as well as review grammatical structures and improve communication skills in the target language.

Prerequisite: Department approval.

670 French 1-2 673 French 2-2 **1 credit/full year** **Grade: 9, 10, 11, 12**

671 French 1-3 674 French 2-3

672 French 1-4 675 French 2-4

French is taught using the *French in Action* series, a modern multisensory method that has as its goal a native-like fluency in speaking, writing, and reading the target language. In the audio-visually equipped classroom, the student becomes involved in the spirit and feeling of the target language through tapes and laser discs prepared expressly for this method. The course consists of a carefully programmed sequence of lessons. Beginning with exclusive oral work, the student is led to the written language by means of dictation and finally to the development of reading skills.

Prerequisite: For French 2, Department approval.

676 French 3-3 **1 credit/full year** **Grade: 10, 11, 12**

677 French 3-4

This course bridges the gap between years 1 and 2 and advanced French studies. It concludes the use of the *French in Action* series and includes a review and intensification of grammar and continuation of reading skills. Students are urged to express themselves orally in French, as all explanations by the teacher will be in French. Students will write 3-4 compositions per semester to increase their writing skills in French.

Prerequisite: Department approval.

678 French 4-4 **1 credit/full year** **Grade: 11, 12**

This course concludes the review and intensification of grammar begun in the French 3 course. Students will read and discuss several short reading selections to increase reading comprehension. As in the French 3 course, students are expected to express themselves orally in French, and they will write 3-4 compositions per semester to improve their writing skills in French. To improve their oral comprehension, students will view a French film without the benefit of English subtitles.

Prerequisite: Department approval.

679 A. P. French-5 **1 credit/full year** **Grade: 11, 12**

This course will follow the curriculum established by the College Board. The student will be required to sit for the A. P. French exam in May.

Prerequisite: Department approval

682 Latin 1-3 **1 credit/full year** **Grade: 9, 10, 11, 12**

683 Latin 1-4

The aim of this course is to acquire a proficient reading skill of Latin. Implicit in this is knowledge of basic Latin grammar: formation and uses of declensions, tenses, constructions and all parts of speech. In learning the syntax of Latin you will better learn and appreciate the English language as well as Latin's influence on other languages. Great emphasis is paid to strengthening your English vocabulary where their derivatives are from Latin. Finally, you will learn the culture of the Roman world and its influence throughout the ages in all facets of life.

684 Latin 2-3 **1 credit/full year** **Grade: 10, 11, 12**

685 Latin 2-4

This course delves deeply into the language, culture, and literature of the Romans. Readings are based increasingly closely on historical sources. Students are exposed to the passive voice (for all tenses), participles and most types of subordinate clause in succession. Students learn the subjunctive mood.

Prerequisites: Latin 1-3 or 1-4, Department approval.

687 Latin 3-4 **1 credit/full year** **Grade: 11, 12**

Year 3 concentrates on the life of Cicero. Readings are in prose. Each chapter presents a different aspect of Roman culture and civilization. Like the previous two years, special attention is paid to “Learning English through Latin” by knowing derivatives for all vocabulary studied.

Prerequisite: Final grade of B in Latin 2.

630 A. P. Latin Literature 3-5 **1 credit/full year** **Grade: 11, 12**

This course is for the student who has completed Latin 1 and 2 successfully and who has a desire to do further study and exploration of actual Latin literary texts. The writings of the Roman poet Catullus and the Roman orator Cicero will be the texts studied in this course. Students are required to sit for the A. P. Latin Examination in May.

688 Latin 4-4 **1 credit/full year** **Grade: 12**

This course is for the student who has completed Latin 1, 2 and 3 successfully and who has a desire to do further study and exploration of actual Latin literary texts. The writings of the Roman poet Vergil will be the texts studied in this course.

Prerequisite: Department approval.

699 A. P. Latin Literature 4-5 **1 credit/full year** **Grade: 12**

This course is for the student who has completed Latin 1, 2 and 3 successfully and who has a desire to do further study and exploration of actual Latin literary texts. The writings of the Roman poet Vergil will be the texts studied in this course. Students are required to sit for the A. P. Latin Examination in May.*

*This course is only offered with sufficient enrollment of students.

Physical Education

Chair: Mr. Dennis Walker

Requirements and Program of Study

Requirements: One credit of Physical Education, one-half credit of Health, one-quarter credit of Driver Education (required for Delaware residents only)

Program of Study

<i>Grade 9 (Freshman)</i>	<i>Grade 10 (Sophomore)</i>	<i>Grade 11 (Junior)</i>	<i>Grade 12 (Senior)</i>
Physical Education 1-2/ Health-2	Physical Education 2-2/ Driver Education*	Sports Psychology-2 Principles of Coaching-2	
* required for Delaware residents only			

711 Physical Education 1-2 **½ credit/full year** **Grade: 9**

The Physical Education 1 course is designed to allow all students to actively participate regardless of skill level. This fitness based course exposes students to a variety of team sports and recreational games. Each student will be taught the basic rules and techniques for each activity. They are also instructed to apply fitness principles emphasized in the health education course. A uniform (Salesianum Physical Education shirt) is required. Daily preparedness, participation, and respect for others are stressed.

712 Health-2 **½ credit/full year** **Grade: 9**

The Health course emphasizes individual responsibility for attaining and maintaining wellness through preventative measures. From the moment of our conception, our personal health, as well as the healthiness of our environment, directly affects our growth, development, and lifestyle. The goal of the instructor is to make the student aware of sound health practices. Units include: physical fitness, addictive drugs, first aid/C.P.R., mental health, anatomy, and nutrition.

721 Physical Education 2-2 **½ credit/full year** **Grade: 10**

The Physical Education 2 course emphasizes concepts taught in Physical Education/Health during the freshman year. It provides an outlet for sophomores to participate in sport and recreational activities in a structured setting; with emphasis on game situations and strategies. Daily participation, preparedness, and respect of others are stressed.

722 Driver Education **¼ credit/full year** **Grade: 10**

The Driver Education Program is administered, funded, and conducted by the State of Delaware Department of Public Instruction. The goal of the course is to instruct every student in the state in safe and efficient motor vehicle operations. The course consists of thirty hours of classroom instruction, seven hours of actual driving experience, and seven hours of in-car observation. Delaware residents who are sophomores are required to enroll in Driver Education. Pennsylvania, New Jersey and Maryland residents who are sophomores are not required to enroll, but are permitted to register for Driver Education. The approximate cost of the course is \$400.00 per non-resident. The fee is non-refundable. Students will be billed for this fee by the Student Finances Office.

731 Sports Psychology-2 **½ credit/semester** **Grade: 11, 12**

This course is intended for students who wish to establish a basis for college-level study in the social sciences. The course emphasizes the study of human behavior in the athletic environment. Topics for discussion will range from the history of the profession to the psychological factors that influence individual athletic performance, such as anxiety, motivation, concentration, relaxation, and personality traits. Selected intervention techniques for enhancing athletic performance will also be discussed.

734 Principles of Coaching-2 **½ credit/semester** **Grade: 11, 12**

The course is designed to expose the student to sound coaching practices, including team/game management, practice organization, and the teaching of sport skills. Coaching responsibility related to discipline, sportsmanship, and the overall development of the student athlete will be addressed. Each student will be guided as they cultivate their personal coaching styles and philosophy. The required field experience will further aid each student in developing coaching skills. Previous athletic experience is recommended for students enrolling in this course.

832 Art 2/Medium Exploration-3 **1 credit/full year** **Grade: 10, 11, 12**

Art 2 continues Art 1. Students will paint and draw more frequently as art theory is discussed through each project. The class expands their ideas and techniques within the “art” process. The student will discuss his art with the class in order to become comfortable using subjective and objective art critique processes.

Prerequisite: Art 1.

835 Art 3/Art in Study-3 **1 credit/full year** **Grade: 11, 12**

Art 3 is more experimental with methods for artistic creation and expression. The student will solve visual communications problems using processes learned in Art 2, integrating them with new tools and techniques (i.e. computer, camera). Students will need to create work outside the classroom.

Prerequisite: Art 2

836 Art 4/A. P. Portfolio-5 **1 credit/full year** **Grade: 11, 12**

This class is designed for the serious art student with focus on a career in art. The objectives are to assist the student in choosing a body of work to represent him to colleges, to rework any ideas that should be included therein, to arrange work in a professional manner and prepare him for school interviews. This class may be taken with Art 5/Independent Study (837). The student will be required to submit a portfolio for the A. P. Art exam in May.

Prerequisites: serious motivation as an art student, Art 2, Department approval.

837 Art 5/Independent Study (Seniors only)-4 **1 credit/full year** **Grade: 12**

Students in this class perform a variety of functions in and about the classroom and also have the opportunity to pursue their own artistic endeavors. The instructor closely monitors students but they maintain a certain artistic freedom. Students are expected to utilize their talents to promote the arts in the Salesianum community.

Prerequisites: self-motivation as an art student, A. P. Art (Portfolio or Studio), Department approval.

838 Practical Applications-3 **1 credit/full year** **Grade: 11, 12**

The main focus of this class is desktop publishing and conceptual design. Students are provided with numerous real design problems and are expected to solve them. They will learn about new processes in printing and the computer arts. Students in this class will be the main force behind production of the *Sentinel Post* literary magazine.

Prerequisites: self-motivation as an art student, Art 3, Department approval.

839 Art Forum-4 (Ursuline) **1 credit/full year** **Grade: 10, 11, 12**

840 A. P. Studio Art-5 (Ursuline)

This course challenges the highly motivated visual art student to develop more complex skills and expand his creativity. Students are expected to complete their work in depth and quality. Selection of area of concentration provides the opportunity to pursue and study a particular subject or topic of interest. Competency and a sincere interest in the pursuit of drawing are essential. The workshop atmosphere fosters understanding, development, and application of the elements and principles as illustrated by art history, contemporary art, and the environment. This course focuses on the development of two-dimensional compositional skills necessary for the application of line, shape and space, value, texture, and color to achieve harmony, variety, balance, proportion, dominance, movement, and /or economy. Students may select enrollment in Advanced Placement Studio Art Portfolio and will be required to submit a portfolio to the College Board. Students not planning portfolio submission for AP review may enroll in Art Forum. Open to: sophomores, juniors and seniors of Ursuline and Salesianum. This course is taught at Ursuline Academy. The \$25 lab fee for this course will be collected by Ursuline. Students enrolled in 840 will be required to submit a portfolio for the A. P. Studio Art exam in May.

841 Drafting 1-2 **1 credit/full year** **Grade: 9, 10, 11**

849 Drafting 1-2 (Freshmen only)

This is a detailed course of freehand and mechanical drafting with a major emphasis on single view drawings, orthographic projections, dimensioning, section views and auxiliary views. Most drawings will be done on Auto Cad 2005. Seniors may not register for this course.

842 Drafting 2-3 **1 credit/full year** **Grade: 10, 11, 12**

The study of technical and mechanical drafting is continued in this course. The emphasis is on drawing different kinds of pictorial views. This course also introduces the basic information needed to design and draft a complete set of architectural drawings for a residence or a dream house. The set will include preliminary design planning, area planning, and basic architectural plans. Some drawings will be done on Auto Cad 2005, and Chief Architect 9.5.

Prerequisites: Drafting 1 and Department approval.

843 Drafting 3-3 **1 credit/full year** **Grade: 11, 12**

The students continue working on the architectural drawing set that they have already started. They will work on elevation drawings, pictorial drawings, and technically detailed architectural drawings of their designed residential house. A scaled model of the house representing the drawings may be required. Some drawings will be done on Auto CAD 2004 and Chief Architect 9.5.

Prerequisites: Drafting 1 and 2, Department approval.

844 Drafting 4-3 **1 credit/full year** **Grade: 12**

This course is a study of commercial architectural drafting. The students will complete an architectural drawing set of a commercial facility. They will work on area planning, all floor plans, elevation drawings, pictorial drawings, and technically detailed architectural drawings of the building. A scaled model of the house representing the drawings may be required. Some drawing will be done on Auto CAD R/2000 and 3D Architect and 3D VIZ.

Prerequisites: Drafting 1, 2, & 3, Department approval.

850 Architectural Concepts Using Legos-2 **½ credit/semester** **Gr. 9, 10, 11, 12**

Students will study structural concepts and architectural design using “Lego” plastic toys. The students will study architectural trends and concepts while building with Legos. Students will complete individual and group projects exploring concepts such as the arch and column designs as well as modern home design. The final project will include reproducing an existing structure.

851 TV Production 1-2 **½ credit/semester** **Grade: 9, 10, 11, 12**

TV 1 helps the student become familiar with the operation of various television production elements. It is a practical course designed to lead to the production of actual television shows. Each student is trained to understand the elements of cameras, lenses, audio, lighting, computer graphics, video taping, sets and studio operation; and instructed and tested in the skillful operation of all studio equipment.

852 TV Production 2-3 **1 credit/full year** **Grade: 10, 11, 12**

The broadcast production of TV 2 is an in-depth continuation of TV 1. The professional aspects of TV broadcasting in commercial and educational productions will be studied, developed, and employed. Live and prerecorded TV shows will be produced, directed, and edited for the school by the TV 2 students.

Prerequisites: At least a B average in TV Production 1, Department approval.

853 TV Production 3-3 **1 credit/full year** **Grade: 11, 12**

This is a second year of TV Production 2.

867 Film Study-3 **½ credit/full year** **Grade: 11, 12**

868 Film Making-3

These courses may be taken alone or consecutively. This sequence introduces the student to the process of creating a digital video from concept, to planning, to shooting and post-production. Students are taught to use a digital video camera, prepare storyboards, set-up scenes, and edit their work. In addition to the hands-on work, students will study how filmmakers use the medium to convey their ideas through both sight and sound. The course work will include papers on films as well as a final project in which the students produce their own short films for their portfolios.

854 Academic Assistantship - TV **1 credit/full year** **Grade: 11, 12**

Refer to the “Independent Study Opportunities” section of this *Program of Studies* (p. 6) for details.

913 Accounting-3 **1 credit/full year** **Grade: 11, 12**

The Accounting course presents an introduction to the elements of accounting. The topics covered include the use of journals and ledgers, preparation of financial statements, adjusting and closing procedures, control of cash and inventory, payroll procedures and promissory notes. This course uses accounting software that allows the student to make the transition from manual to computer-based accounting, as used in the business world.

914 Marketing-2 **½ credit/semester** **Grade: 11, 12**

Marketing (or Distribution) is the performance of those business activities that direct the flow of goods and services from the producer to the consumer. This course is designed to acquaint the student with a basic understanding of marketing, sales promotion, and advertising, to relate marketing to the total economy, to provide an understanding of accepted tools, plans, and procedures, to familiarize the student with marketing principles and to give him some practice in applying them to real-life situations, to promote the ability to distinguish between mediocrity and excellence in marketing sales promotion, and advertising.

915 Business Law-2 **½ credit/semester** **Grade: 11, 12**

The basic elements of our legal tradition as they affect business relationships are studied in this course. The emphasis is on the application of legal principles to individual's rights and obligations in practical business situations. Topics include: contracts, the procedures used in a civil suit, employment, bailments, rights of minors, negotiable instruments, real property, personal property, wills, partnerships, and corporations.

917 Entrepreneurship-2 **½ credit/semester** **Grade: 11, 12**

This course is designed to provide students with a realistic framework for starting their own business. Students will learn how to analyze, choose, organize, finance and market a new business. Students will also learn about pricing their product, personnel management, and contracts.

987 Personal Finance-3 **½ credit/semester** **Grade: 11, 12**

This course is designed to prepare the student for their adult financial life after college. It covers personal finance topics beginning with employee pay, benefits, taxes, and budgets. The main focus of the course is on investing in stocks, bonds, mutual funds, real estate, and financial instruments. Retirement planning and estate planning will also be covered.

Planning for College

The purpose of this section is to provide some general information about planning for college. This is only a very brief outline. Requirements and opportunities are constantly changing; you should keep this fact in mind when using the material that follows.

You should make use of the college planning materials that are available in the Guidance Center. Your educational and career choices are important factors in course selection at Salesianum. You are strongly encouraged to see your counselor if you have any questions as to posted Salesianum opportunities. He or she will be happy to help you get the information you need to make intelligent decisions.

Planning for Your Future

Choose your vocation as early as possible. Freshman year is not too early to start planning for your future. Seek experience in different occupations that interest you (e.g. good use of the Naviance Program). Also, check the career information on courses, college choices, etc. The College/Career Center in the Guidance Office is available during school hours and contains interactive software for your use.

Plan your high school program. Colleges usually require an individual to have completed a minimum of 15 or 16 units of college preparatory work. A unit represents a year's work in a subject that meets four or five times a week. The distribution should be as follows:

English	4 units
History	4 units
Mathematics	4 units
Science (Lab)	3 units (4 recommended)
Language	3 units (4 recommended)
Electives	6 units
(Usually academic courses)	

Note: Computer science and accounting courses are not considered math courses by colleges and universities. Also, 4 units of a modern foreign language are strongly recommended. Latin is encouraged in addition to your modern language choice. Four years of science is also encouraged. Take the most demanding program of which you are capable.

Look at your permanent record (available through your Guidance Counselor). Some indications of your college ability are:

- a) Your grades
- b) Course of studies - Phase 2, 3, 4, or 5
- c) Ability in major areas: English, language, mathematics and sciences
- d) Results of standardized tests;
 - PSAT/NMSQT - October of sophomore and junior years
 - SAT Reasoning Test - May of junior year and October or November of senior year
 - SAT Subject Tests - June of junior year, December of senior year

PSAT/NMSQT. The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test is a test designed to identify academically talented high school students and to serve as a practice instrument for the later SAT Reasoning Test. The verbal sections measure the ability to read with skill and to understand and use words correctly. There is also a section of the PSAT which is called Writing Skills and which assesses the student's ability to use and recognize the practices of standard American English. The mathematical sections measure the ability to reason with numbers. This test is administered to sophomores and juniors in October of each year. If an individual does well in this examination, he could win an excellent scholarship. Only juniors are eligible for scholarship consideration.

College Board tests. The College Entrance Examination Board (CEEB) provides a Scholastic Assessment test and Subject Tests which are used by many colleges and universities in accepting and placing students.

The Scholastic Assessment Test (SAT-Reasoning) is a three-hour and 45 minute objective test designed to indicate your ability to do college work. This test measures the basic verbal and mathematical abilities that you have acquired over the years.

The SAT Subject Tests are one hour tests designed to measure your level of achievement in particular subject fields.

The SAT is required by most colleges in this area of the country for admission purposes. Specific subject tests are required by a number of colleges for placement purposes and by all highly selective colleges for admission purposes.

Juniors should take the SAT-Reasoning test in May or June, and Seniors take the SAT-Reasoning in October, November, or December. Most colleges want the student to take the SAT in the senior year even if the junior year scores are very good. It is your responsibility to have your test scores sent directly from the testing service.

Selecting your college: Investigate the colleges that offer education in the field of your choice. Find out the cost of your proposed course and whether scholarships are offered at the college in the field of your interest. Many college catalogues, basic reference books, and computer software are available in the Guidance Center across from the bookstore.

Your teachers can help you to **learn study habits** for various subjects. Constantly work hard to improve your study habits. The best type of study takes place when:

- a) You know why you are studying.
- b) You care about what you are studying.
- c) You approach your work confident that you can do it.
- d) You try to get the most out of studies and not just enough to get by.
- e) You work for understanding, not just for the grade.

Earn good grades. Grades of B or better are needed for admission to most colleges. If interested in applying for scholarships, you should be working towards being in the top 20% of your class (3.50 or better).

Become a well-rounded individual. Develop hobbies and participate in school, community, and church activities. Broaden your fields of interest through reading and contacts with people.

Keep informed on financial aid. There are many local scholarships available. Ask your parents to find out whether their employer or the professional organizations to which they belong offer scholarships. Watch for the announcements on Naviance and review the scholarship list in Naviance. The best way to get financial aid is to know as much about the process as possible.

Learn about scholarship requirements. What rank in class is required? What tests must be taken? When should the tests be taken? What score is acceptable? What is the application deadline?

Prepare for college applications early. Get references, transcripts, and other supporting material in order long before deadlines. If an essay is to be written, take time and plan. Remember that what you write can be the difference between being admitted or not.

Learn about yourself. Interest and survey tests are available to you on Naviance and the College Board website to help you learn more about yourself. You should take all such testing programs very seriously. The purpose of the testing program is to give you as much information about yourself as possible so you can make wise career choices.

Ask Questions

If you have any questions or problems, seek advice from your counselors, teachers, and your parents. They will not make decisions for you, but they may provide the facts that will help you to make your own decisions.

Notes: